



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Washburn School

SAU: Auburn School Department

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2010-2011 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	46	54	65	0	46	43	11	35	0
	2009-2010	29	29	100	59	67	73	10	48	28	14	29	0
Female	2008-2009	15	15	100	47	62	70	0	47	53	0		
	2009-2010	16	16	100	63	67	76	13	50	25	13		
Male	2008-2009	20	20	100	45	46	60	0	45	35	20		
	2009-2010	13	13	100	54	67	69	8	46	31	15		
Caucasian/White	2008-2009	30	30	100	50	56	66	0	50	37	13		
	2009-2010	24	24	100	63	71	74	13	50	21	17		
African American/Black	2008-2009	3	3	100		35	42						
	2009-2010	5	5	100		45	46						
Hispanic	2008-2009	1	1	100		83	51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0			13	66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	23	23	100	26	39	53	0	26	57	17		
	2009-2010	23	23	100	57	58	62	4	52	26	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	30	36	0	20	50	30		
	2009-2010	6	6	100		32	38						
Limited English Proficient	2008-2009	1	1	100		23	40						
	2009-2010	2	2	100		29	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	33	61	71	0	33	56	11	27	0
	2009-2010	36	36	100	53	58	67	8	44	31	17	36	0
Female	2008-2009	12	12	100	58	70	75	0	58	33	8		
	2009-2010	17	17	100	53	62	71	12	41	35	12		
Male	2008-2009	15	15	100	13	53	67	0	13	73	13		
	2009-2010	19	19	100	53	55	63	5	47	26	21		
Caucasian/White	2008-2009	24	24	100	25	61	71	0	25	63	13		
	2009-2010	32	32	100	53	61	68	9	44	28	19		
African American/Black	2008-2009	2	2	100		57	53						
	2009-2010	3	3	100		26	43						
Hispanic	2008-2009	1	1	100		60	66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0			71	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	16	16	100	31	48	60	0	31	63	6		
	2009-2010	28	28	100	46	53	56	7	39	32	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	30	43	0	0	100	0		
	2009-2010	10	10	100	10	30	34	0	10	50	40		
Limited English Proficient	2008-2009	0	0			36	47						
	2009-2010	1	1	100		31	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100	55	70	67	3	53	34	11	38	0
	2009-2010	26	26	100	46	67	72	8	38	46	8	26	0
Female	2008-2009	19	19	100	58	74	70	0	58	32	11		
	2009-2010	13	13	100	62	76	78	15	46	38	0		
Male	2008-2009	19	19	100	53	66	64	5	47	37	11		
	2009-2010	13	13	100	31	59	67	0	31	54	15		
Caucasian/White	2008-2009	33	33	100	55	73	67	3	52	33	12		
	2009-2010	24	24	100	46	67	73	8	38	46	8		
African American/Black	2008-2009	3	3	100		40	46						
	2009-2010	2	2	100		62	57						
Hispanic	2008-2009	1	1	100		67	56						
	2009-2010	0	0			70							
Asian or Pacific Islander	2008-2009	1	1	100		50	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	22	22	100	45	58	53	0	45	41	14		
	2009-2010	19	19	100	53	58	62	5	47	37	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	30	37	31	0	30	50	20		
	2009-2010	6	6	100		31	36						
Limited English Proficient	2008-2009	0	0			25	39						
	2009-2010	0	0			62	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Washburn School
SAU: Auburn School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	62	72	71	7	55	38	0	29	0
	2009-2010	32	32	100	63	74	68	3	59	28	9	32	0
Female	2008-2009	15	15	100	73	76	76	7	67	27	0		
	2009-2010	15	15	100	60	77	74	0	60	33	7		
Male	2008-2009	14	14	100	50	69	66	7	43	50	0		
	2009-2010	17	17	100	65	72	63	6	59	24	12		
Caucasian/White	2008-2009	24	24	100	75	76	71	8	67	25	0		
	2009-2010	28	28	100	64	77	69	4	61	25	11		
African American/Black	2008-2009	4	4	100		52	51						
	2009-2010	2	2	100		55	47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0			86	74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100	42	61	58	0	42	58	0		
	2009-2010	17	17	100	53	70	56	0	53	29	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	49	33	0	60	40	0		
	2009-2010	6	6	100		44	29						
Limited English Proficient	2008-2009	0	0			62	45						
	2009-2010	0	0			45	44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	57	69	70	14	43	37	6	35	0
	2009-2010	29	29	100	45	63	62	7	38	31	24	29	0
Female	2008-2009	15	15	100	40	72	68	7	33	53	7		
	2009-2010	16	16	100	38	60	61	6	31	44	19		
Male	2008-2009	20	20	100	70	66	71	20	50	25	5		
	2009-2010	13	13	100	54	66	63	8	46	15	31		
Caucasian/White	2008-2009	30	30	100	60	71	71	17	43	33	7		
	2009-2010	24	24	100	50	67	63	8	42	29	21		
African American/Black	2008-2009	3	3	100		45	45						
	2009-2010	5	5	100		46	31						
Hispanic	2008-2009	1	1	100		100	50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0			50	70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	23	23	100	48	55	58	4	43	43	9		
	2009-2010	23	23	100	39	53	50	0	39	30	30		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	40	48	46	10	30	50	10		
	2009-2010	6	6	100		36	33						
Limited English Proficient	2008-2009	1	1	100		38	46						
	2009-2010	2	2	100		29	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	52	66	66	4	48	30	19	27	0
	2009-2010	36	36	100	50	58	62	6	44	28	22	36	0
Female	2008-2009	12	12	100	50	63	66	8	42	42	8		
	2009-2010	17	17	100	41	56	62	0	41	47	12		
Male	2008-2009	15	15	100	53	69	67	0	53	20	27		
	2009-2010	19	19	100	58	61	63	11	47	11	32		
Caucasian/White	2008-2009	24	24	100	50	67	67	4	46	29	21		
	2009-2010	32	32	100	50	61	63	6	44	28	22		
African American/Black	2008-2009	2	2	100		65	46						
	2009-2010	3	3	100		32	36						
Hispanic	2008-2009	1	1	100		80	61						
	2009-2010	0	0			45							
Asian or Pacific Islander	2008-2009	0	0			43	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	16	16	100	50	56	54	0	50	25	25		
	2009-2010	28	28	100	39	45	50	0	39	32	29		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	41	0	40	20	40		
	2009-2010	10	10	100	30	56	36	0	30	20	50		
Limited English Proficient	2008-2009	0	0			64	43						
	2009-2010	1	1	100		23	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100	68	72	66	13	55	16	16	38	0
	2009-2010	26	26	100	54	66	64	12	42	27	19	26	0
Female	2008-2009	19	19	100	68	75	65	16	53	16	16		
	2009-2010	13	13	100	69	64	64	15	54	23	8		
Male	2008-2009	19	19	100	68	70	66	11	58	16	16		
	2009-2010	13	13	100	38	67	64	8	31	31	31		
Caucasian/White	2008-2009	33	33	100	67	72	67	15	52	15	18		
	2009-2010	24	24	100	50	66	65	13	38	29	21		
African American/Black	2008-2009	3	3	100		65	43						
	2009-2010	2	2	100		57	37						
Hispanic	2008-2009	1	1	100		83	52						
	2009-2010	0	0			55							
Asian or Pacific Islander	2008-2009	1	1	100		83	69						
	2009-2010	0	0			67							
American Indian or Native Alaskan	2008-2009	0	0			46							
	2009-2010	0	0			54							
Economically Disadvantaged	2008-2009	22	22	100	59	64	53	5	55	27	14		
	2009-2010	19	19	100	58	58	51	11	47	16	26		
Migrant	2008-2009	0	0			38							
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	40	51	38	0	40	40	20		
	2009-2010	6	6	100		38	34						
Limited English Proficient	2008-2009	0	0			67	40						
	2009-2010	0	0			53	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	55	62	54	17	38	38	7	29	0
	2009-2010	32	32	100	78	71	63	22	56	9	13	32	0
Female	2008-2009	15	15	100	53	61	52	7	47	47	0		
	2009-2010	15	15	100	73	70	62	27	47	13	13		
Male	2008-2009	14	14	100	57	63	56	29	29	29	14		
	2009-2010	17	17	100	82	71	63	18	65	6	12		
Caucasian/White	2008-2009	24	24	100	63	67	55	21	42	33	4		
	2009-2010	28	28	100	79	72	64	25	54	7	14		
African American/Black	2008-2009	4	4	100		22	31						
	2009-2010	2	2	100		55	40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0			71	66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	42	47	40	8	33	42	17		
	2009-2010	17	17	100	65	62	49	12	53	18	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	38	26	40	20	0	40		
	2009-2010	6	6	100		35	29						
Limited English Proficient	2008-2009	0	0			8	30						
	2009-2010	0	0			45	36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Washburn School
SAU:	Auburn School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99	99	59	65	71	100	99	99	60	64	63	95	93	95
		99	99		67	69		99	99		64	61			
Caucasian/White	100	99	99	62	67	71	100	99	99	60	65	64			
		99	99		68	69		98	99		66	62			
African American/Black	*	97	97	*	44	49	*	100	99	*	48	36			
		97	97		51	50		98	98		39	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	98	99	51	56	60	100	99	99	48	52	50			
		99	99		56	56		99	99		51	47			
Students with Disabilities	*	97	97	24	29	36	*	96	97	31	42	35			
		98	98		31	28		97	98		26	25			
Limited English Proficient	*	93	96	*	42	48	*	100	99	*	42	39			
		*	95		50	45		*	99		31	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	3	9	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>